

Clifdale Elementary School

451 Heritage Hills Drive
Spartanburg, SC 29307



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 283 students

School Phone: 864-279-6200

School Website: <http://clifdale.spartanburg3.org/>

Principal: Janet Scott

Superintendent: Dr. James O. Ray

Board Chair: Shannon Gault



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

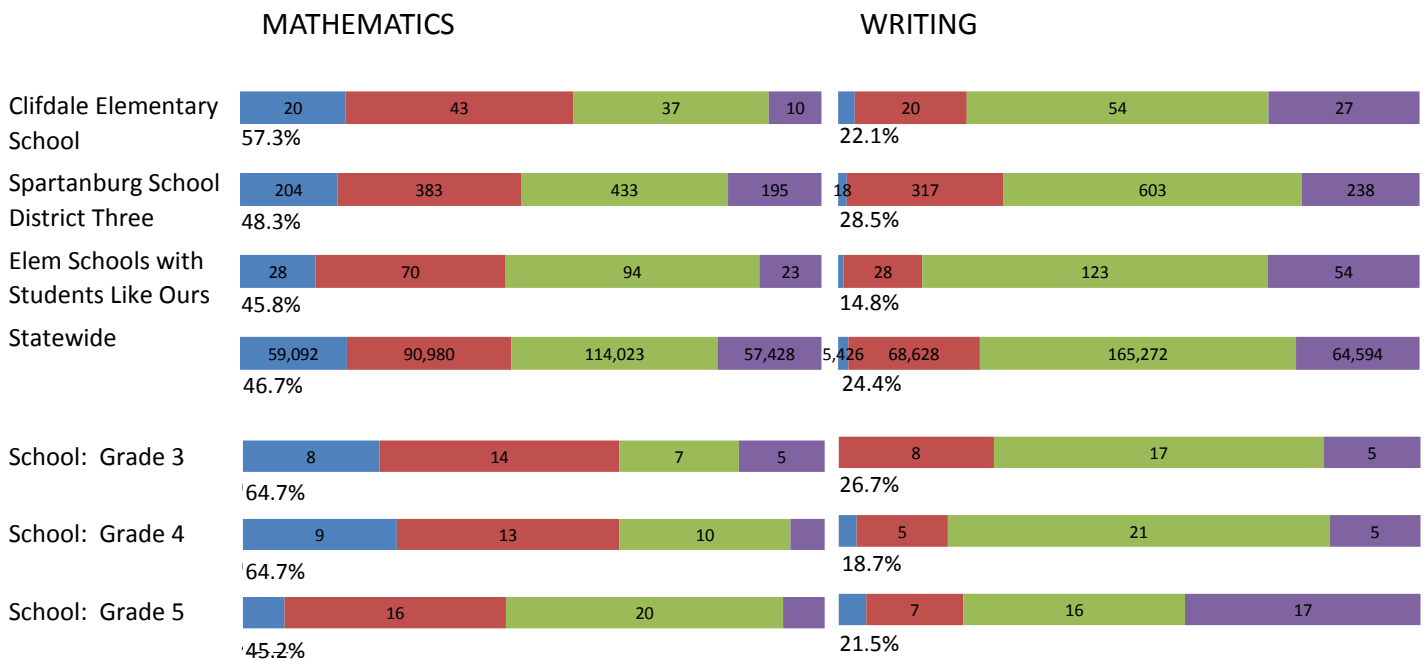
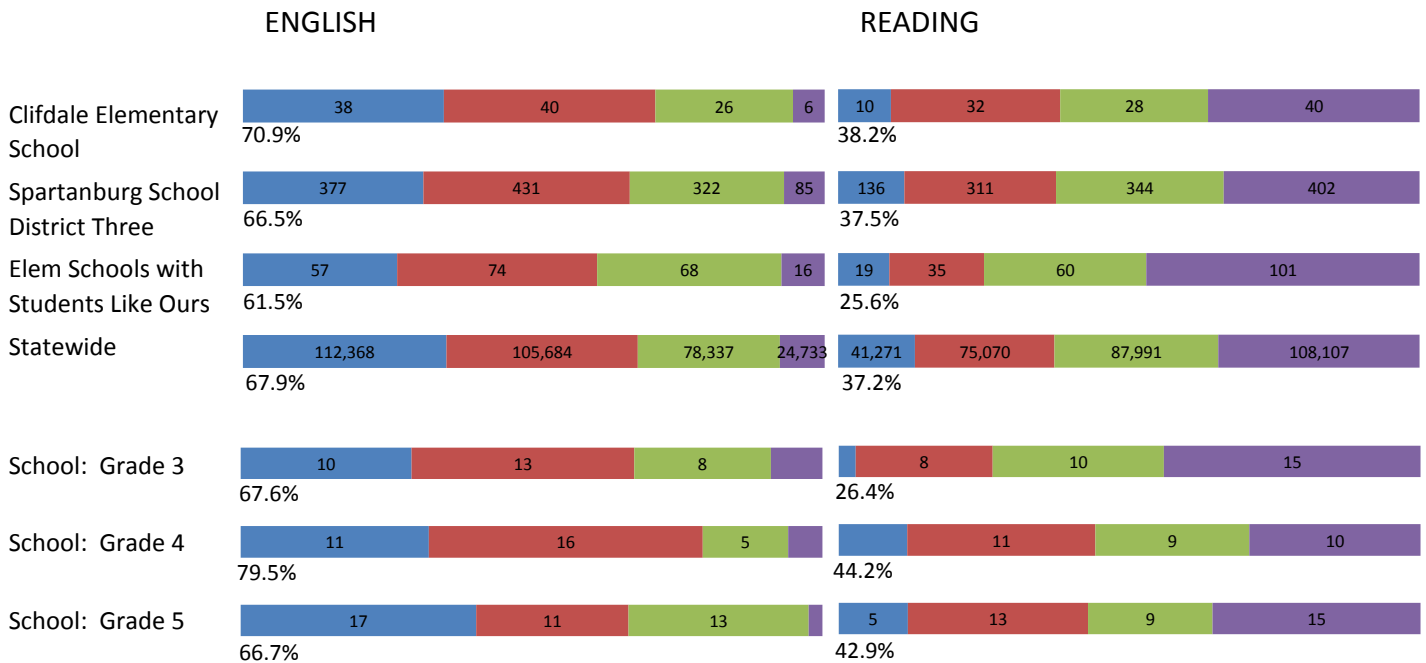
Clifdale Elementary School is a Title One school that provides opportunities to educate the "whole child" through a curriculum that is interdisciplinary, integrated, and project-based to promote critical thinking, problem solving, curiosity and imagination. Teachers apply training in STEM to their classroom lessons through challenging student activities, particularly in the areas of math and science. Students also celebrated the arts in our Thanksgiving and Christmas productions, talent show, spring musical and visual arts show. Qualified students in the upper grades received enrichment through academic ATLAS, Art and Music ATLAS. Student success assemblies held at the end of the nine weeks for grades three through five gave us an opportunity to showcase student achievement. We inducted 12 fifth grade students into the National Junior Beta Club and had 12 fifth grade students qualified as Duke Tip academic scholars. World class skills were facilitated through inquiry based learning and Big 6 Research in the classroom and reinforced through collaboration with the media specialist. Academic ATLAS students in grades 3-5 were given additional challenges in problem-solving and collaboration as part of their curriculum. Students in grades 3-5 also utilized the 1:1 district technology initiative for discovery learning, while students in grades K-2 collaborated in pairs to incorporate technology into their learning. Focus groups in the classrooms encouraged independent and small group work among students to solve problems and think creatively. Professional development was provided for the teachers in technology, reading, math and science to enhance rigorous instruction for our students. Good character development was promoted in Our School Wide Positive Behavior and Olweus Bullying Prevention programs. Guidance lessons were provided bi-weekly to all students to foster positive behavior and good decision making among our students. Approximately 50 of our students met on Fridays after school for a non-denominational Good News program. Our Beta club offered 5th graders skills and service opportunities within the community. Our entire 4th grade participated in 4H Healthy Pets Healthy You, which met monthly. In addition, students enjoyed many school activities such as walking club, Book Buddies, chorus, computer lab and school news broadcasting. In our focus on improved health and nutrition we held our second annual community health fair. Clifdale Elementary School continues to commit to the health, well-being and achievement of all of our students.

Jan Scott, Principal

Jennifer White, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

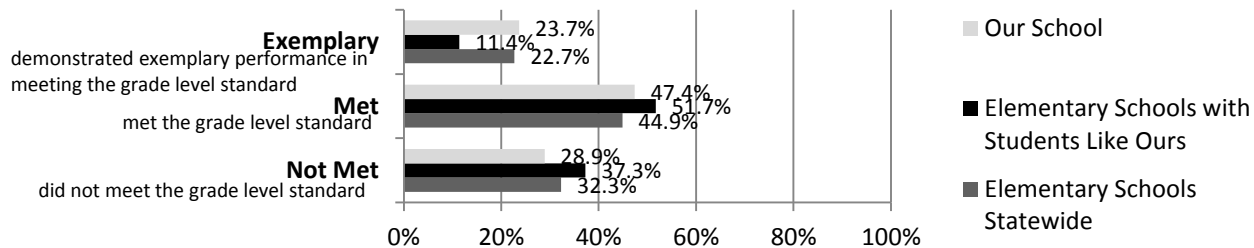
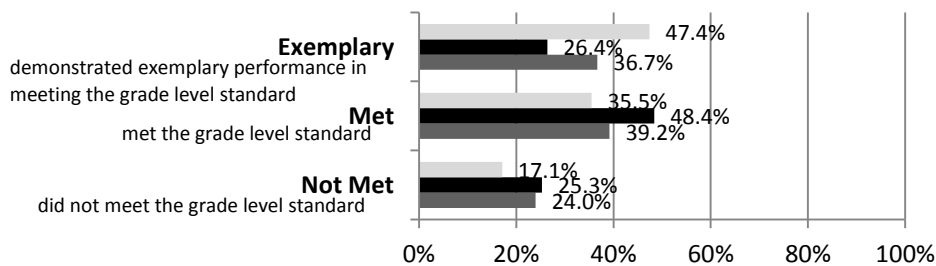
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
73.5	69.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
88.2	78.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 283)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.4	Down from 84.8%	N/A
Attendance Rate	95.1	Down from 95.7%	95.5
With disabilities	20.8	Down from 21.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.8	Down from 13.8%	5.7
Percentage of students retained	1.5	Up from 0.0%	1.5
Teachers (n = 21)			
Percentage of teachers with advanced degrees	52.4	Down from 57.1%	60.0
Percentage of teachers on continuing contract	76.2	Down from 81.0%	80.3
Teachers returning from previous year	85.6	Down from 86.6%	87.0
Teacher attendance rate	94.8	Up from 93.5%	95.0
Average teacher salary*	\$48,856	Down 1.4%	\$47,942
Professional development days / teacher	3.7 days	Down from 19.4 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 19.3 to 1	19.7 to 1
Prime instructional time	88.1	Up from 88.0%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.8
Number of resources available per student in the school library media center	42.8	N/A	24.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,935	Up 1.0%	\$8,170
Percent of expenditures for instruction**	58.8	Up from 58.7%	65.0
Percent of expenditures for teachers' salaries**	60.0	Up from 59.7%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	40	31
Percent satisfied with learning environment	100.0	87.5	80.7
Percent satisfied with social and physical environment	100.0	95.0	90.6
Percent satisfied with school-home relations	75.0	90.0	78.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Below Average
2013	Good	At-Risk
2012	Excellent	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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